



Gifted and Talented Students – Procedures

Rationale:

Our school aims to provide a challenging and comprehensive curriculum for all students, including those that are identified as gifted and talented.

Aims:

- To identify students who are talented or gifted and to ensure that the school responds to, and provides for their individual needs.

Implementation:

- A staff member skilled in identifying and responding to students with special talents will be appointed to coordinate the school's gifted and talented students program.
- The appointed staff member will take an active role in the local Gifted Education Network and may choose to access accredited service providers to assist in the development of programs for gifted and talented students.
- A variety of identification tools will be used including input from teachers, parents, peers, students and professional consultants.
- A program support group involving the Gifted and Talented Students coordinator, parents and staff will collaboratively determine appropriate programs and strategies for individual students and monitor the student's progress toward predetermined goals. The programs provided will reflect strategies outlined in departmental resources.
- The school, where possible, will provide flexible extension and enrichment programs for gifted and talented students including acceleration, (subject, curriculum content, or year level) special ability groupings, out of hours programs, individual learning contracts, mentoring, classroom enrichment and extension, and the provision of varied teaching strategies (de Bono, Bloom's Taxonomy, Gardner's Multiple Intelligences etc).
- Gifted students programs and activities outside the classroom will also be provided to enhance and extend the educational program of individual students.
- A Gifted and Talented Students program budget will be developed by the program coordinator in consultation with classroom teachers and program support group members.
- Staff professional development needs will be ascertained annually to ensure individual differences in our students are identified and best catered for.

Evaluation:

- This procedure will be reviewed as part of the school's four-year review cycle.

This procedure was last ratified by Theodore School Board in April 2011