



School Board Meeting of Date 21 June 2018 – Minutes

Meeting Opened: 3.37pm
Attendance: Kerri Clark, Jenny Lonergan, Danielle Searle, Alison Hosking, , Beverly Blatch & Rose Rodriguez(minutes)
Apologies: Sharon Swift , Alison Yaleloglou
Minutes of Previous Meeting
Passed : Alison Hosking **Seconded:** Beverly Blatch

Business Arising

1.

- Open Action **Carpark**
 - Discussion Progress on update of carpark
 - Aciton Office/ Update Kerri met with Andrew Criton 'Transport Canberra' on 30 May 2018 to discuss and view the ongoing carpark problems. Andrew was to address the complaint received by a community member. Andrew took photos and discussion involved to implement a few small changes which may help with the flow of the traffic also Investigate the access to land adjacent the carpark and to followup carpark changes with newsletter marketing to the community.
- Suggested changes to followup
- Moving the sign on the road near the bus further down
 - New chidrens crossing sign
 - Ride to school
 - Directional painted coloured lines
 - Speed Bumps
 - Shared Zone sign
 - 10K sign
 - Walking school bus
 - Designated visitor / staff parking

2.

- Open Action **Senior Playground Equipment**
- Discussion Progress on New Playground Equipment
- Action Office/Update New Senior Playground installation completed on the 19 June 2018. Official Opening will be arrange for early in term 3.

3.

- Open Action **Preschool Grounds**
- Discussion Progress Grounds under Shade Shelter
- Action/Office Update All plumbing/drainage works that were required before upgrades to preschool grounds have been completed. Discussion will commence with the review of the grounds upgrade.

4.

- Open Action **Murrumbidgee Portable Upgrade**
- Discussion Progress on Upgrade / deteriorating verandah
- Action/ Office Update Binutti Construction have completed part of the scheduled works including replacement of heating/airconditioning units in both classrooms, resheeting verandah ceiling and painting. Term 2 school holidays will include the completion of the ramp .

Finance

- Disability Education paid funding for student support of \$29,612. Funds are set in reserves for staffing 2019 to for any staffing dept 2018 extra student support.
- Funds for the schools Break fast club is now at \$250 extra funds required for the continuing of the project. Breakfast Club is run in support of students \$500 from Student Equity is agreed to fund the project.

Passed : Beverley Batch **Seconded:** Jen Lonergan





Principals Report

An explicit improvement agenda

2018 Annual Action Plan

Two Priorities:

1. Improve student outcomes
 - A. Whole school approach to the delivery of the Australian Curriculum and Early Years Learning framework
 - B. Build teacher capacity to deliver quality teaching and learning programs
 - C. Build teacher capacity to assess and report student achievement with the Australian Curriculum's achievement standards
 - D. Provide professional learning and opportunities for parents to engage with their child's learning
 - E. Collect, analyse and use data to inform classroom teaching and whole school priorities
2. Establish a safe and caring environment that promotes learning
 - A. Embed a whole school social and emotional learning philosophy
 - B. Build teachers' capacity to engage students in learning through differentiation of curriculum
 - C. Embed whole school student wellbeing procedures
 - D. Provide a response to intervention model that caters for the individual learning needs of students

This year professional learning communities have been established to progress the work identified in our action PLCs. The three PLCs are: Literacy, Numeracy and Wellbeing.

The Literacy PLC have a strong focus on Writing and teachers in years three to six have attended professional learning with Christine Topfer on "10 Essential Literacy Practices"; teachers from P_2 are involved in a more focused professional learning with Christine, as part of a Directorate initiative to partner with selected schools in response to evidence of learning and growth data within schools. This work will take part in semester two and extends the work of the teachers in the literacy PLC to further develop consistent pedagogical practices across the school.

The Numeracy PLC have been guided by Joshua Gurr in semester one, as he is an identified *Re-solve* Maths Champion. The *Re-solve* professional learning focuses on maths by inquiry. Jodie White, Corinne Follett and Tracey Kennedy have also engaged in PANL training to extend numeracy pedagogical practices in semester two. The opportunity for teachers to engage in coaching to strengthen their instruction has also been offered.

Our Wellbeing PLC have the key role of introducing and working through processes of Positive Behaviour for Learning (PBVL) which sets the framework for developing a positive school culture with consistency and a focus on how we are at Theodore – a 'way of being' more than 'a way of doing'. PBL

National School Improvement Tool

The school is undergoing the school improvement preview in term three week four. A review panel will go through the summative report of the last strategic plan, look at the evidence of actions taken throughout the cycle, talk with students, staff and parents, and formulate recommendations on future directions the school could take. This process is set for Tuesday 14th to Thursday 16th of August.

The summative report is written and data and evidence collected to demonstrate where the school places itself in relation to nine domains of the National School Improvement Tool (NSIT). These are:

1. An explicit improvement agenda
2. Analysis and discussion of data
3. A culture that promotes learning
4. An expert teaching team
5. Targeted use of resources
6. Systematic curriculum delivery
7. Differentiated teaching and learning
8. Effective pedagogical practices
9. School community partnerships.

A powerpoint has been provided to unpack the domains for Board members. Activity for Board to look through domains 1 and 3, provide feedback and discuss responses.

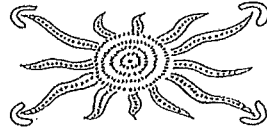
Staff opportunities

- Liz Harding and Josh Gurr job sharing Executive role
 - Josh – Assessment of student Cogat testing, student wellbeing, classroom behaviour
 - Liz – leading social and emotional program development
- Julia Clothier contract to cover backfill of year 5 classes
- 50% teacher – Renee d'Argevel support LSU starting Monday Week 8 term 2
- Staff profile – Annual professional discussions

Student Opportunities

- Self Defence _ Synergy \$15 session or 4 session \$40 Lunch time club
- Incursion – Stem Robotics – Program is run by Kevin and Belinda husband and wife team. Program will run for 5 days during week 9 term 2. Program is no cost to students as P&C have contributed \$1000 and school will pay \$3300 from student equity.





CORRESPONDENCE IN NIL

CORRESPONDENCE OUT NIL

P&C REPORT

Fundraising by P&C Committee fundraising for 2018 agreed raise funds to contribute towards the following projects .

- o Redesigning of classrooms Learning Spaces including the valued Student Voice with the planning of class room space.
- o Contribute to the re - development of the outside space between the Library and Chipala Unit

Scheduled meetings for term 3 Wednesday evening Week 2 and Week 7

GENERAL BUSINESS

- National School Improvement Tool – Link sent to Board Members
- Student Well Being Procedures – Draft – Discussion to with board members
- Term 3 – Discussion will involve 'Positive Behaviour Learning'

Meeting Closed 5.26 pm

Next Board Meeting 2018

Term 3 Week 3 Thursday 9 August Week 8 Thursday 13 September

Term 4 Week 3 Thursday 31 October Week 8 Thursday 6 December

Kerri Clark

Principal Kerri Clark

DHL

Acting Board Chair Danielle Searle

09/08/18

9/8/18

