

Theodore Primary School Board Minutes 19 October 2021 – Online via Google Meets

Attendance	Debbie Martens, Charisse Enrique, Sue Farrelly, Katya Drake, Gavin Haywood & Rose Rodriguez (Minutes)		
Apologies:	Alison Yialeloglou		
Conflict of Interest	Nil		
Student Prime Ministers	Nil		
Minutes of Previous Meeting	30 August 2021		
	Passed	Sue Farrelly	Second Charisse Enrique

Business Arising

Sustainability Thermal Comfort project

- Joint project Theodore PS & Directorate currently at the planning stage to be completed term 4 break January 2022

Upgrade Senior Boys & girls toilets & staff toilet

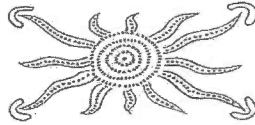
- Directorate funded project to be completed term 4 break January 2022

Finance

<i>School Board Finance End of September 2021</i>		<i>Contributions & Donations</i>		<i>Grants</i>	
Operating results	\$133,632	Voluntary as of 30 Sep 21	\$5423	National Aust Bank	\$10,000
Liabilities	(\$4217)	Donations as of 30 Sep 21	\$5000	<i>Iconic Trails bike project completed</i>	
Reserves	\$100000	Bikes purchase	\$-2537	Active Travel Grant	\$1500
Accumulated funds	\$133,490	P&C Donation	\$3000	<i>Promote and support active Travel</i>	
Bank balance of End Sep	\$371,338	Student reading resources		Fresh taste Kitchen Garden	\$500
Library Trust	\$577			Australian Sports Commission	\$5000
				Sporting Grant	
				<i>Term 4 Sporting Grant</i>	\$3000

Passed Gavin Haywood Second Charisse Enrique





Principal's report to the School Board

Return to School Update

On Friday we sent communication via email to the school community about the essential elements of a safe return to school. The communication was coordinated by the ACTED. Principals spent time collaborating and being informed through fact sheets and online meetings. All ACT government schools used the same format and timing for their communication but were able to contextualise information to their own settings. For Theodore PS this contextualisation included hygiene routines, drop off and pick up procedures, 'cohorting' arrangements including staggered breaks and modifications to teaching and learning programs.

We are looking forward to students from P-Year 2 and Year 6 returning to school next week and the remainder of our students returning the week after. We understand that there will be students, staff and families with varying emotional responses to returning to school. We have supports in place, including videos from Directorate psychologists with information for families about anxiety and how to help their children prepare for returning to school. We are also concentrating on well-being in the initial stages of returning to school where we will focus on re-establishing routines, building positive relationships and PBL expectations as well as offering student support through Monica, our School Psychologist, Aimee our Family and Community coordinator, LSAs and Youth Support Workers.

We are using our social media outlets, SeeSaw, and emails to assist families to become familiar with the new arrangements and answer their questions. We also plan to have extra staff on duty each morning and afternoon to support students and families with the new drop off and pick up arrangements, especially for students in the junior school. We are hoping families will support the new arrangements as they are in place to protect all of us and in particular the students.

Teaching, learning, assessment and reporting

I am very proud of our teachers developing new online skills to creatively teach the curriculum remotely. Teachers have worked very hard to engage all students in quality remote learning. This learning is valued and will be used when teachers write their final reports at the end of term. Teachers will not be re-teaching the content they provided during remote learning but will continue to finalise these units of work and move on to new content. Teachers will also make on-balance assessment decisions based on the evidence of learning collected during remote learning as well as evidence they collected before remote learning and once on-site school returns. We are aware that the amount and type of evidence may look different to years where remote learning did not take place, but we feel very confident that we will be able to report to families using our standard A-E report. The only modification may be that not all curriculum outcomes can be reported on due to the disrupted nature of learning however we expect this to be minimal.





School Events

We are waiting on health advice to inform us about school events going ahead at the end of term, including the Year 6 graduation. We will keep the community informed as we receive confirmation from the ACT ED about what this will look like.

School Climate and Satisfaction Survey Postponed

2021 School Satisfaction and Climate Survey links were sent out to students, staff, parents and carers this week and will be available until Friday, 12 November. We hope to get a good response to this from all stakeholders to guide us to develop future plans.

2022 Budget and Staffing

There have been several changes this year in relation to budgeting and staff planning tools and procedures. We have been working hard at getting our heads around the changes. In our next School Board meeting we will be able to provide our 2022 budget plan and give you an idea of staffing for next year. We expect to have a very stable staff in 2022 which is a very positive sign.

Debbie Martens
Principal

General Business

End of year celebrations Year 6 Graduation and assembly to be advised in line with Covid restrictions

Fundraising Cancer foundation Bandana and mufti day support for cancer foundation. Bandanas will be for sale from Friday 29 October week 4 term 4 with Bandanna Day on Monday 1st November and mufti day gold coin donation.

Meeting closed 4pm

Next Meeting Week 8 Tuesday 23 November 2021

Principal Debbie Martens

Acting Chair Katya Drake



Date 13/12/21

Date 9.12.2021



