



12 May 2022– Term 2

Principal News

Hello families,

I hope everyone is travelling well and keeping healthy. I also hope all the mums, grandmas and other important family members had a lovely Mother's Day last weekend. It has been especially fantastic welcoming families back on school grounds this week. Below I have captured the key changes to restrictions for you to be aware of:



Change to rules

- **Parents on site:** Families are welcome to return to the outdoor areas of the school grounds to pick up and drop off their child/ren. Kindergarten students can now be collected from the Chipala unit rather than being walked up to the front of the school. If you wish for your kindergarten child's sibling to collect them from Chipala, please notify your child's teacher.
- At this stage parents are unable to enter classrooms without a prior appointment. Please make contact with the front office or your child's teacher to arrange an appointment.
- **Facemasks** are now only required to be worn by school staff when social distancing of 1.5m cannot be maintained in indoor settings.
- **School events** such as whole school assemblies will return. At this stage we are unable to have families joining us for these events.
- **Cohorting** arrangements have been eased across the school, meaning that student groups are able to mix more freely than previously.

Clubs

I am excited to let you know that our breaktime clubs have returned for the first time in 2022. Clubs are a great way for students to socialise with other children during a shared interest. It also offers students an opportunity to meet new friends. Please share the timetable (Included in this newsletter) with your child and encourage them to attend a club that takes their interest.

Inquiry in KH

This week Mrs Martens and I had the pleasure of being invited to visit KH's 'Entomology Lab'. All students took turns in giving us a tour of this incredible learning space dedicated to 'Living Things'. Some of the highlights included the student question wall, the collection of worms, snails and other bugs, measurement tools, a living things library and impressive student spiders they crafted. Well done to the learners of KH!



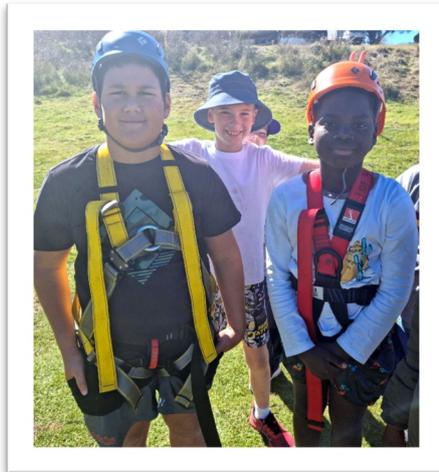
Senior student (and teacher) shout out

Finally I'd like to give a shout out to our senior students and teachers in years 3-6. Last week I was fortunate enough to spend time with the 5/6s on their camp at Cooba. I was particularly proud of the way this group of students represented Theodore Primary School. One experience that stood out to me was the encouragement the students provided to their peers as they faced challenges such as the 'Leap of Faith' and 'Big Swing'.

This week our students in years 3 and 5 have undertaken the NAPLAN tests. We are all very proud of the students for doing their best- well done everyone!

Have a great weekend!

Nathan Pepper
Deputy Principal



*We are Safe,
Respectful
Learners*

Contact Us



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[www.facebook.com/
Theodore Primary School \(Official Site\)](http://www.facebook.com/TheodorePrimarySchool)

Theodore Primary School
"A great place to grow up"

Dates to Remember

Term 2 Calendar

MAY

10 - 13

Yr's 3 & 5 NAPLAN

13

Cross Country

19

Scholastic Orders Due

20

Kindergarten Assembly

23 -24

Kindergarten Health Checks

24

Yr3—Yr6 Rostrum School Finals



Important Reminders



Reporting Student Absences

Reply SMS

Email—theodoreps@ed.act.edu.au

Phone—6142 3100

Term 2 | Week 3 @ Theodore



Clubs at Breaks



MONDAY 9/5– 5/6 Band 🎵

Bilbies Preschool Day

TUESDAY 10/5– NAPLAN (Years 3 & 5) 📖

Bilbies Preschool Day

WEDNESDAY 11/5– 5/6 Band 🎵

NAPLAN (Years 3 & 5) 📖

Bilbies & Koalas Preschool Day

THURSDAY 12/5– NAPLAN (Years 3 & 5) 📖

Newsletter Emailed Home

Koalas Preschool Day

FRIDAY 13/5– NAPLAN (Years 3 & 5) 📖

Cross Country P-6

Koalas Preschool Day



RECESS AND LUNCH ACTIVITIES

	Monday	Tuesday	Wednesday	Thursday	Friday
Break 1		Earth Savers Mrs Menzies Environment Centre	Colouring Club Aimee Library	Drawing Club Mrs Hennock Library	
		Lego Club Mrs Sheehan Library	5/6 Culture Club Lachie Shade Shelter		
Break 2	Craft Club Mrs Sheehan Library	Colouring Club Aimee Library	Art Club Mrs Hunt Art Room	Play Dough Club Mrs Barbaro Library	K-2 Soccer Miss Lucas Junior Turf
	Senior Sports Senior Grass Miss B	Handball Shade Shelter Mrs Castledine	3/4 Culture Club Lachie Shade Shelter	Handball Shade Shelter Mrs Castledine	Karaoke Club Shade Shelter Miss Birse

WE ARE **SAFE**

WE ARE **RESPECTFUL**

WE ARE **LEARNERS**

Years 3-6 Rostrum Speaking Competition

This term students in years 3-6 will be writing and presenting Rostrum speeches as part of their learning in English. One winner will be chosen from each 3-6 class to present their speech at a school final in Week 6. A winner from that final will be chosen to represent Theodore Primary at the Quarter Finals later in the term. Students will be drafting and practising their speeches at school, however those interested in competing are encouraged to work on and refine these at home as well.

More information is available at the below website. Alternatively, contact your child's teacher if you have any concerns.

<https://www.rostrum.com.au/act-primary-schools-speaking-competition>

Jess Crilly

3-6 Executive Teacher



Theodore Primary School Board



2022 Theodore Primary School Board and P&C Members

2022 School Board members	
Principal	Debbie Martens
Secretary	Rose Rodriguez
Community Representative	Sue Farrelly
Teacher representative	Vicki Hunt
Teacher representative	Charisse Enriquez
P&C Association member	Michelle Bruce
Parent representative	Alison Yialeloglou
2022 School P&C Members	
Principal	Meg Lennard
Vice President	Laura Henry
Secretary	Megan Agland
Treasurer	Amy Blyton
Fundraising	Rhonda Ball & Silvana McCarthy
Calwell High School Liaison	Michelle Bruce
Executive	Liz Creemers

Kindergarten

Our new learning

In Week 1, Mrs Hennock pretended to find a suitcase filled with interesting objects at the bus stop. Students and teachers asked questions to find out who the suitcase belonged to and where it came from. This was a fun hands-on history learning experience for the children, as they were able to see, touch and feel artefacts like an old telephone, a classic dress, a traditional camera and more! This week, children will bring the suitcase into their individual classrooms and choose one artefact to explore in more detail.

In maths, children are becoming number experts. Ask your child at home what "Subitise" means and we are sure they will blow you away! We have also started learning about the order and duration of events.

In literacy, we are working through familiarising ourselves with letters and corresponding sounds. We have just finished a very exciting big book called "Dan the Flying Man". Using this book, children made connections with positional words in mathematics, used the pictures to give them clues as to what was happening and stretched sounds out to help them read the words.



Students have been continuing their learning in our Science Minibeast unit, where they have created their own insect or insect habitat and are consolidating their learning by explaining the important parts of their creations.

Gross Motor has kick started again this week! We are learning kicking, throwing and jumping/leaping skills as a whole kindergarten cohort.

What is coming up?

Cross country

We are very excited about the cross country carnival this Friday 13th May! Children have been practising running 1500m every morning. We look forward to welcoming you to their events at 12:25 (boys) and 12:30 (girls).

Assembly

Our first Kindergarten assembly is being held on Friday 20th May. While we are still not able to have you come along, we look forward to taking lots of photos of the children presenting and performing.

Drop off and pick up

We can't thank families enough for their continued support and effort during the covid changes we have been experiencing at school. We have loved seeing you all as you have started to come down to Chipala to drop off and collect your children.

Tori Barbaro, Georgia Lucas and Kylie Hennock

Wellbeing Wednesday

What builds resilience? Focus on autonomy and responsibility

This week we explore in more detail the ways you can help your child build autonomy and responsibility.



Build your child's independence

Pre-school aged kids (1–5 year old)

To help build your child's autonomy and independence, encourage your child to dress themselves or give money to a shopkeeper – gradually increase the complexity of these tasks as your child builds independence.

Primary school aged kids (6–12 year old's)

For older children you could encourage your child to prepare their own school lunch or help cook family dinner – again gradually increase the complexity of the tasks as your child builds their independence.

Talk to your child about problem solving

Pre-school aged kids (1–5-year-olds)

Try to avoid rushing to solve a problem and brainstorm ways you could solve a problem when it occurs. For example, ask your child what he/she might do if they wish to play with the toy that another child is playing with.

Primary school aged kids (6–12 year old's)

For example for older children you may ask your child what they might do if they forget their lunchbox and brainstorm ways they could solve this or other common issues or problems.

Allow your child to make decisions

Pre-school aged kids (1–5 year old's)

Give your child opportunities to make meaningful decisions. When suitable, give your child choices and allow them to select their preference. For example, allow them to decide the order in which certain things will be done, or which book they want to read.

Primary school aged kids (6–12 year old's)

Talk to your child about how he/she can develop strategies for dealing with difficult situations. You might help your child develop a plan for when they feel left out of a friendship group. Remind your child of all the people around them who can help and encourage your child to come up with their own solutions.

Provide opportunities for free play

Pre-school aged kids (1–5 year old's)

Provide opportunities for free play – open ended and improvised play – such as building blocks, playing with teddies or action figures, or painting on blank paper are examples of free play.

Primary school aged kids (6–12 year old's)

Provide your child with opportunities to make meaningful decisions. Such as letting them decide how they want to arrange their bedroom, or what they want to do to celebrate their birthday.



Allow your child to feel bored sometimes

Primary school aged kids (6–12 year old's)

Being bored occasionally is not necessarily bad for children. Your child may come up with their own ideas (such as devising a new game or building a cubby house). These occasions help children develop their sense of autonomy.

Be a role model for your child

Be a role model for your child. Try to model 'healthy thinking'* when facing challenges of your own. You can do this by thanking other people for their support or saying 'I will try my best'. You can also role model calm and rational problem-solving when something doesn't go as expected. Talk out loud the thought process you are having in solving a problem. Your child can see what problem-solving looks like, and also that the problem can be worked through in a calm way to find a solution.

Information from Beyond Blue healthy families



Waste Free Wednesday

WASTE FREE
WEDNESDAY



Remember to pack a waste free lunch every Wednesday!



Last week we had our first waste free Wednesday, it was amazing to see so many waste free lunchboxes this week and last week.

Congratulations to our first winners.



Safe school environments

Creating a safe environment around our school requires a collaborative approach from everyone, including parents, teachers, children and the broader community. Please drive slowly around the school and be courteous to other drivers and teachers.

A great way to improve safety around the school is to decrease the number of cars on the road, particularly during the peak times. Encouraging children to walk or ride to school has many great benefits, including less congestion, increased safety, and healthier and happier children.

Alternatively, consider dropping off and collecting students from streets a little distance from the school to reduce traffic in the school carpark, which will help to increase safety.

If you need to drive your children to school, please obey the [road rules](#) and always be on the lookout for pedestrians and other motorists.



Every ACT public school is a great school

ENROL NOW FOR 2023

Enrol online by 3 June to receive an offer from 25 July 2022.
Need assistance?
Visit education.act.gov.au
or call the Enrolments Telephone Service 6205 5429.

ACT Government





Kids into Sport is about every young person in Tuggeranong having the chance to play sport.

A community project by:



KIDS INTO SPORT PROGRAM

Kids into Sport is about every young person in Tuggeranong having the chance to play sport.

This community project by the Rotary Club of Tuggeranong and Vikings Group ensures that cost is no barrier to playing sport in our region. It delivers funding for sports fees, uniforms and equipment to those who most need it.

Who is eligible?

The Kids into Sport program is available for individuals who meet the following criteria:

- Aged 6– 18
- Living in Tuggeranong
- Wanting to play for a local sports team
- Attending school

In addition, the applicant must have support to be able to attend trainings and games in the sport.

The program prioritises funding to kids who are unable to meet the costs of sports fees, uniforms and equipment, with a one-off grant that is made directly to the sports club.

Referring Partners

Referring Partners play an important role in connecting kids in Tuggeranong who need support with our program and supporting them to ensure they have the best chance to play.

Any organisation supporting young people living in the Tuggeranong Valley can apply to be a Referring Partner.

Examples of organisations include, but are not limited to:

- Sports clubs
- Schools
- Community and welfare organisations
- Religious organisations

All applicants must be referred by a Referring Partner.

How to Apply

1. Referring Partner submits the form at the link below.
2. Your application will be reviewed by the Kids into Sport Committee.
3. Kids into Sport will advise you of the outcome of your application within 14 days.

More details:

<https://www.kidsintosport.com.au/home>

Referring Partner Application Form:

https://docs.google.com/forms/d/e/1FAIpQLScqJaRaaa_h537neLtw39QTU6rUvF-

A community project by:

