



## Theodore Primary School Home Learning Policy and Procedures - Homework Procedures

### Rationale:

- Parents play a big role in helping their children to be confident and enthusiastic learners by helping them believe they can do well at school, that trying hard and doing their best is important, and helping them be organised, navigate challenges and solve problems.
- Home learning benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

### Aims:

- To support classroom learning.
- To develop organisational skills and positive study habits.
- To develop a responsibility for self-learning.
- To work productively with families to support student's learning.

### Implementation:

- The school's home learning policy will be put on the school website, included in school information packs, referred to in the school newsletter annually and distributed as requested.
- Home learning is optional for families and is encouraged by classroom teachers.
- Classroom teachers will set home learning activities through a termly learning grid which is appropriate to the year level and aligned to the curriculum that will be studied for the term.
- Home learning activities should be interesting, challenging and open-ended.
- Students who opt to complete home learning activities from the home learning grid will have an opportunity to share and get feedback from the classroom teacher at regular times in the term.

### Kindergarten- home learning expectation: 10 to 15 minutes per day

Home learning grid to include:

- regular daily reading to an adult, with an adult or by an adult
- oral language and authentic writing activities such as taking home a class mascot, regular news / selected topic sharing that is scaffolded by the class teacher, prepared at home and presented in class

### Year 1/2 – home learning expectation: 15 to 20 minutes per night

Home learning grid to include:

- regular daily reading to an adult, with an adult or by an adult
- high frequency word practice including the regular distribution of high frequency words (5-10 words per week) from the Oxford word list and guides/games to practice the words in a fun and engaging way
- authentic writing such as writing a letter, story on topics related to the class curriculum or self choice topics

### Year 3/4 - 20 to 30 minutes per night

Home learning grid to include:

- regular daily reading approx 20 minutes working towards independence
- mental computation practice and maths activities related to the topics covered during the term
- authentic self choice writing or writing related to the class curriculum
- spelling and vocabulary practice
- activity/ies related to the Inquiry learning unit as appropriate
- suggestions for physical activities and/or home help or community tasks

### Year 5/6 - 20 to 30 minutes per night

Home learning grid to include:

- regular daily reading approx. 20 minutes
- mental computation practice and maths activities related to the topics covered during the term
- authentic self-choice writing or writing related to the class curriculum
- spelling and vocabulary practice
- activity/ies related to the Inquiry learning unit as appropriate
- suggestions for physical activities and/or home help or community tasks

**August 2019 to be reviewed 2021**

